Moving forward in RE: disciplines and diversity Wednesday 5 June 2024 ONLINE via ZOOM 9.15am-3.00pm

A day of inspiring support and ideas for your RE classroom. A suite of practical ideas and guidance for supporting the agreed syllabus, from current theory to classroom practice. Clear advice on what makes for rich, engaging RE for you and your pupils — as well as meeting Ofsted requirements.

9.15-10.30 Session 1: 'Ways of knowing': using different methods to enhance your RE Stephen Pett

National guidance (such as the Ofsted Research Review, the RE Council's National Statement of Entitlement, and the Church of England's Statement of Entitlement) increasingly supports the idea that pupils should use different ways of knowing in RE. This session looks at what it means to apply methods from philosophy, theology and human sciences to your RE lessons, to deepen pupil learning.

10.45-11.15 Session 2: 'Meeting the REsearchers: a practical approach to using different ways of knowing in RE Kristy Pasmore

Kristy is subject lead at Norton Juxta Kempsey CE Primary School. For some time she has been using the REsearchers approach from the University of Exeter. This sets pupils up a researchers, taking four different approaches, as set out by characters including Ask-it-all Ava and Have-a-go Hugo. This allows pupils to engage in an interactive and enquiry-led approach.

11.30-12.30 Session 3: Surprising examples of Christian diversity for 5-11s Lat Blaylock

Six startling examples of Christianity showing its diverse contexts and expressions. Going global and local, historical and prophetic to challenge your presentation of Christianity to 5–11s.

1.30-2.45 Session 4: Changing the world: exploring the impact of worldviews Stephen Pett

The purpose of RE in the Worcestershire agreed syllabus is to enable pupils to learn about what people believe, its impact in people's lives — and to promote pupils' own development. How do religious and non-religious worldviews inspire people to change the world? In what ways can studying them in RE have an impact on how pupils think and live?

2.45-3.00 Session 5: news update and evaluations

A brief update on the review of the Worcestershire agreed syllabus, taking place this year for a summer 2025 launch and September 2025 start. An opportunity to comment on the proposals.

Copies of all resources used on the day will be available to take away, and electronic copies available to download afterwards.

Who is it for?

The conference is aimed at teachers of RE from primary schools, including subject leaders and head teachers. It will also be valuable for governors to find out about and explore best practice in RE.

Aims:

- To explore excellent practice for implementing the Worcestershire Agreed Syllabus for RE, in the context of the new Ofsted Framework, the Ofsted RE Research Review 2021 and the RE Council Handbook on religion and worldviews
- To provide practical support and guidance to schools in thinking about the intent of the syllabus and planning creative, challenging, thoughtful RE to implement it, increasing pupils' knowledge and understanding, as well as their personal development
- To give teachers confidence in planning and delivering great RE, deepening subject knowledge and skills
- To model examples of thoughtful RE, challenging all pupils and promoting deeper thinking

Cost: £95 per school. Attend as a staff for all or part of the day! Receive recordings of the sessions to use within your school.

Booking details attached. Please email to mark@retoday.org.uk or post to RE Today Services, 5/6 Imperial Court, 12 Sovereign Road, Birmingham, B30 3FH

Booking form:

Worcestershire Primary RE Conference:

Moving forward in RE Wednesday 5 June 2024

Fee: £95 per school

(Use this as whole-school CPD throughout the day, or different teachers join different sessions live online; receive recordings of the sessions to use within your school)

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Send to: RE Today Services, 5/6 Imperial Court, 12 Sovereign Road, Birmingham, B30 3FH

Tel: 0121 458 3313 Fax: 0121 285 1816

Email to: mark@retoday.org.uk